

scale – should funding or opportunity arise. Alternatively, geology departments can take advantage of existing local Earth science gardens as unique teaching resources.

The professional geoscience sector is predicted to face a severe shortage of skilled workers in the near future (Boone et al., 2021; Keane, 2022). We need to actively address the visibility of geology as a rich and rewarding career path, fundamental to many other disciplines, and vital for the sustainability of living with our planet. Interactive Earth science gardens offer one creative approach for connecting with and engaging the next generation of geoscientists. **G**

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COLUMN

Earth twin needs geoscience

As society turns to Earth Digital Twins for decision-making, geoscience must play a defining role, urges Pankaj Mishra

A digital twin is a live, virtual version of something real. It updates as new data arrive and lets us test “what if?” questions, exploring the consequences of choices before they are made. An Earth Digital Twin (EDT) applies this idea to our planet: a virtual, data-driven replica of Earth’s physical systems that helps us model and test scenarios, thereby enabling better decision-making across science, industry, and policy.

Geoscientists have been making digital Earths for decades. From outcrop to deep crust, we have mapped and modelled the lithosphere, integrating observations with numerical models to explain and predict behaviour. These efforts support decisions on natural resources, infrastructure, and hazards. They are exactly the kind of knowledge Earth Twin initiatives now claim to need. So why are geoscientists not at the centre of the conversation?

Segmented approach

Building a single twin of the whole planet that includes everything and serves every

purpose is nearly impossible. Instead, modular efforts are under way for climate, atmosphere, and water, including DestinE in Europe and Earth-2, which is being built by NVIDIA in the USA. As a solid Earth geophysicist, I find these projects inspiring but frustrating. Geology and geophysics are barely visible in them, and national surveys are often absent, even where their data and expertise would be decisive.

A digital twin of the lithosphere would not compete with these efforts, it would complete them. Built from geoscientific observations, physics, and machine learning, it could evolve independently while staying interoperable (Mishra, 2025), so that advances in one domain immediately benefit the others. This is urgent because society’s choices increasingly depend on the ground beneath us: critical minerals, geothermal energy, groundwater, safe CO₂ storage, stable transport routes, and even space-weather risks to power grids—all rely on accurate and credible subsurface knowledge.

At the same time, geoscience is shrinking in universities. In

the Netherlands, Vrije Universiteit Amsterdam plans to close its Earth Sciences department (vu.nl). In Australia, closures and mergers have been widely reported (timeshighereducation.com; *Nat Rev Earth Environ* 2, 2021). When budgets tighten, subjects out of sight are first to go. It’s possible that many decision-makers still see geoscience as optional. The reality is that no credible path to net zero or resilient infrastructure can bypass the subsurface, which silently supports everything built above it.

Amplify geoscience

We need sharper, louder science communication by geoscientists highlighting the societal importance of our research at every opportunity we get. Geoscientists should follow EDT developments closely, share our insights more widely, and ensure that the lithosphere has a central place in these global initiatives. The future credibility of Earth Twins depends on it. **G**

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